

Grade 6

Our Student Success Plan is built around three core components: Academic (A), Career (C), and Personal/Social Development (P/S).

Transition to Middle School Program (A, P/S)

To facilitate a successful transition to middle school, the following activities are provided: Incoming Sixth Grade Parent Night; fifth graders visit middle schools for tour and class visit; middle school staff (school counselors, school psychologists, assistant principals, and principals) visit elementary schools; meetings between fifth grade teachers and middle school staff; transition RTI/SRBI, PPT, and 504 meetings; and Sixth Grade Student Orientation.

Needs Assessment (A, C, P/S)

Students complete a needs assessment in Naviance at the beginning of each school year to help identify areas of concern and assist in the goal setting process.

Developmental Counseling Lessons (A, C, P/S)

The following topics are delivered in a classroom setting: Understanding Consequences, Listening Skills, Study Skills, Time Management, Goal Setting, Stress Management, Decision Making, Test Taking, Following Directions, Diversity, Empathy, Communication, Anger Management, Bullying, Friendship Skills, Cliques, Cyber Bullying and Online Safety, and Conflict Resolution.

Planning Meetings (A, C, P/S)

Students meet with their school counselor twice per year, once individually and once in a small group, to discuss progress on academic and personal goals.

Connections/Primetime Program (A, C, P/S)

Topics in the three core component areas are addressed through activities conducted in extended homeroom periods on a weekly basis.

Problem-Based Learning Project (A, C, P/S)

Students work in assigned groups to creatively answer a question or solve a problem using interdisciplinary and 21st century skills.

RTI/SRBI Assessments and Services (A)

Students are monitored in the classroom in the areas of reading, writing, and math based on state performance standards.

504 and PPT Meetings (A, C, P/S)

Annual meetings are held for identified students for the purpose of individualized educational planning.

Counseling Groups (A, P/S)

School counselors offer groups during the year that address the following topics: New Students, Organization, Study Skills, Transition to Middle School, Friendship, Divorce, Adoption,

Bereavement, Anger Management, Stress, and Social Skills. Students may refer themselves or be referred by a parent/guardian or staff member.

Back to School Night (A, P/S)

Parents follow their child's schedule to meet teachers and learn about the planned curriculum and expectations for each subject.

Open Team Meetings (A, P/S)

Parents have the opportunity to attend a meeting with their child's team teachers and counselor for an update on their curriculum.

Parent Roundtable (A, P/S)

Parents have the opportunity to attend a meeting by grade level that is topical based on the social-emotional and developmental appropriate needs of the students.

New Student Orientation (A, P/S)

Students new to the district attend New Student Orientation at the beginning of the school year and participate in a new student group with a school counselor.