

6TH GRADE PURPLE TEAM

Open Pod Meeting 3/30/16

IMPORTANT DATES

- 6th Grade Play-April 1st, 2nd, and 3rd
- End of Second Third Quarter-April 5th
- Report Cards Available in HAC-April 8th
- Salmon Field Trip-Thursday, May 5th
- 7th Grade Transition Meeting-May 16th 11:15-11:55
- Field Day-June 15th Calf Pasture Beach

WHERE WE'VE BEEN IN LANGUAGE ARTS...



Students read about a number of youth activists

- Then developed CLAIMS about them after significant modeling and discussion
- (an example would be: "Many activists are encouraged by their parents")
- Planned an essay using a graphic organizer
- Spent two class periods executing their essays (recently returned to them)
- The goal that we've repeatedly worked on is making a claim and then supporting it . . . with solid evidence

Since then:

- Continued using research to fuel information-writing

WHERE WE ARE AND WHERE WE'RE GOING...



At the present?

- And NOW . . .from now till vacation, students are planning and writing two chapters of a book about an environmental concern they are co-authoring with (mostly) two other students. Chapters should be planned at this point and will be working mostly independently to write, to inform their classmates about their topics, using statistics and details from their research/reading.

Going forward?

- We'll be shifting gears after vacation, reading more fiction and also studying poetic elements . . . and writing poetry

ALSO CONTINUING . . .

On-going Independent Reading focus

- Continue regular independent reading and logging this effort, an all-year effort and nightly assignment.

Still maintaining a minor focus on grammar

- In particular, trying to repair common errors such as run-ons and fragments
- Continuing attention to commonly misspelled words

Also continuing attention to MORPHEMES, parts of words - 2 units completed, 3 more to come. We'll do #3 soon . . . retesting

- Flash cards should be made and maintained at home as students will continue to add to the collection, and they will eventually be responsible for at least 50 of them . . . such as "cred" means believe. . . . so incredible means not able to be believed.

WORLD CULTURES AND GEOGRAPHY

MINI-UNIT/INTRO: REGIONS OF STUDY:

Culture

Western Europe

Social Sciences

Middle East

Geography

China and its
Neighbors

West and Central
Africa



CHINA

- Read Aloud: *Where the Mountain Meets the Moon*
- China and Its Neighbors
Map and physical features
- Film: *The Last Emperor*
- Ancient Dynasties of China
- Buddhism
- Cultural Learning Stations
- Current Events:
Human-environment
interaction

WHERE WE'VE BEEN IN SCIENCE...

➤ Water Cycle

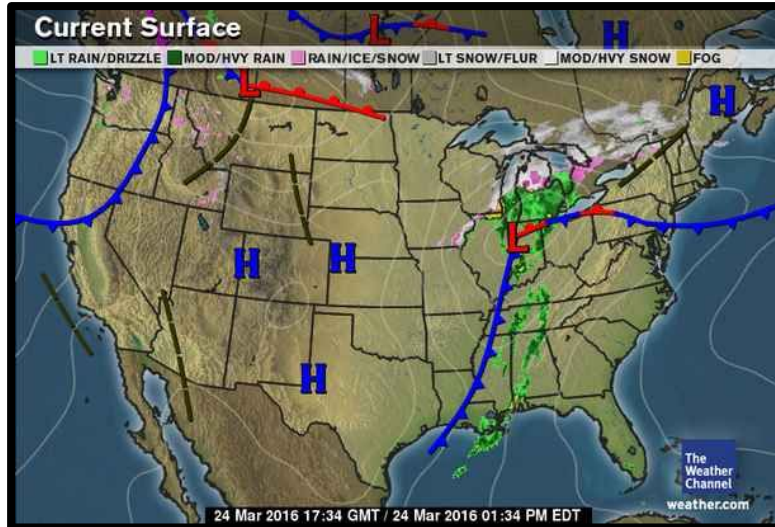
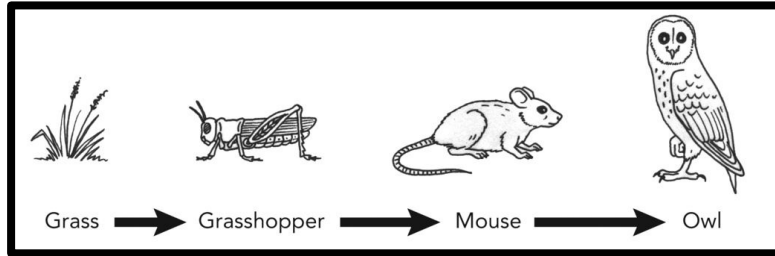
- Theme: One well of water for the Earth
- 5 Stages
- Chemistry of Water Cycle



➤ Ecology

- Water Habitats - Atlantic Salmon
- Coyote Game, Stickbug Game
- White-tailed Deer
- Symbiosis

WHERE WE ARE GOING IN SCIENCE



- Energy flow in ecosystems
- Human impact on the watershed
 - Water Quality
 - Wastewater Treatment
 - Conserving water
 - Water Pollution
- Weather



1-7-2016



3-28-2016

SALMON RELEASE FIELD TRIP - THURSDAY, MAY 5TH

- Volunteers needed to run the work stations
- Multiple volunteers at each station
- Volunteer training session Friday, April 29 at 9:45
(optional)
- Location: Salmon River Recreation Area, Colchester/East Hampton line
- Driving time: 1.5 hours
- Time commitment: 9 - 12:15

UPCOMING MATH EVENTS

Dr. Yeap Ban Har

Parent Workshop-Singapore Math Program

Monday, April 11th at 2:00

Long Lots Elementary School

Math Informational Sessions

Tuesday, April 12th 1:30PM and 7:00PM

BMS Auditorium

(same information will be shared at each session).

WHERE WE'VE BEEN IN MATH...

Chapter 4
Ratios

Chapter 6
Percents

Chapter 5
Unit Rates

Chapter 7
Algebraic Expressions


GOING FORWARD

Chapter 8
Equations

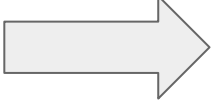
Chapter 10
Area

Chapters 13 and 14
Statistics

PLACEMENTS FOR 7TH GRADE


6  7

The majority of students will stay in their current level in 7th grade.

6+  7+

The 7 and 7+ courses have the same content. In addition to Math 7 content, 7+ will complete essential Math 8 curricula in preparation for a study of Algebra 1 in grade 8. Pacing and level of complexity are the major differences.

PLACEMENTS FOR 7TH GRADE

6  7+

A few students may be recommended to move up a level.

6+  Algebra 1+

If your child was not recommended to move up a level, you will need to complete the waiver process. A full description of this process will be presented at the upcoming Math Informational Sessions on April 12th.

QUESTIONS?

Direct questions regarding recommendation process and course progression to the 6-12 Math Coordinator

Andrew Hill 203-341-1471 ahill@westport.k12.ct.us

CONTACT INFORMATION

April Harvey	aharvey@westport.k12.ct.us	341-1557
Jessica Aysseh	jaysseh@westport.k12.ct.us	341-1555
Jane Silvestro	jsilvestro@westport.k12.ct.us	341-1554
Brian Kurtz	bkurtz@westport.k12.ct.us	341-1553
Emily Hoyt	ehoyt@westport.k12.ct.us	341-1552
Colleen Banick	cbanick@westport.k12.ct.us	341-1511
Jessica Rabine	jrabine@westport.k12.ct.us	341-2467
Amy Horowitz	ahorowitz@westport.k12.ct.us	341-2468